

Michaela Mabe Challenge #1 1/16/23 EDCI 60002b Spring '23	
SUPRA-BADGE:	Professional Foundations in LDT
SUB-BADGE:	ID Professional Communicator
CHALLENGE:	Write and edit messages that are clear, concise, and grammatically correct
ARTIFACT:	Animal Traits Project Directions/Model/Rubric (Workplace Artifact)
CRITERIA:	<p>Criteria for successful completion of this challenge: Evidence must demonstrate the conveying ideas in writing using effective techniques and formats suited to help the reader best understand; composes clear, concise and complete messages.</p> <p>Reflection must address: How your evidence meets the criteria listed above and any tools or methods you used to compose your communications</p>

Competency and artifact identification

My **Animal Traits Project Directions and Model** for my workplace provide the evidence for the sub-badge, ID Professional Communicator, and the challenge, "Write and edit messages that are clear, concise, and grammatically correct ". This artifact provides evidence that I am able to create graphic organizers that are clear, concise, and grammatically correct for students to complete a project. There are also two differentiated directions/graphic organizers for students who are at different levels to make sure that the directions are clear and concise depending on the academic level of the students.

Description of how the artifact supports the competency

For the Animal Traits Directions and Model, I made it from scratch when I was teaching remote. I used the Ohio Science Extended Standards to identify a standard I wanted to work on with my students. The standard I chose was about animal traits. I wanted to create a project idea that used technology but I needed to choose a format that the students would be able to utilize to complete a project. I ended up going with Google Slides because I was able to make the directions clear and post them onto our LMS (Learning Management System). I made sure to use language that my students would understand and make sure it was as clear as possible. After teaching the lesson, I also made some updates to the Google Slides to clarify some of the language for when I implement the project the next school year.

Competency alignment with prior knowledge and experience

I have had some prior knowledge in creating messages that are clear, concise, and grammatically correct through high school, college, and my career in teaching. From sending emails to co-workers, to creating lesson plans, to writing IEP's and progress reports, I need to be concise and clear in my messages and I am. I am also working on continuing to create messages that are clear and concise in my coursework for the LDT program. I get to practice it everyday and I will continue to be intentional when I create messages.

Reflection on experiences

Overall, this challenge has been a good way to reflect on how I write messages and making sure I create products that are clear, concise, and grammatically correct. I will continue to do this in my day to day job and in the courses in instructional design. I also use tools to help me write messages better such as Grammarly and the Google Suite.

Animal Traits Research Graphic Organizer

Group #1

What Animal Are You Researching?

1. Deer
2. Cardinal
3. Coyote
4. Chipmunk
5. Raccoon

Insert a picture of your animal here

Add A Physical Trait-

Add A Physical Trait-

Add A Physical Trait-

Add A Behavioral Trait-

Animal Traits Research Graphic Organizer

Group #2

What Animal Are You Researching?

1. Deer
2. Cardinal
3. Coyote
4. Chipmunk
5. Raccoon

Insert a picture of your animal here



Choose A Physical Trait-

1. Body Length
2. Number of Limbs
3. Front or Side eyes
4. Skin/Fur type

Choose A Behavioral Trait-

1. Group or Independent
2. Herbivore, Carnivore, Omnivore

MODEL

Lion

Behavioral Trait- Males take on the most defensive duties

Physical Trait- Powerful forelegs, teeth, and jaws



Physical Trait- Their coats are yellow-gold

Physical Trait- Strong, compact bodies

Animal Traits Research Graphic Organizer

0 points	2 points	5 points	10 points	15 points
You did not complete the assignment	You picked an animal	You picked an animal, found a picture and found a physical or behavioral trait	You picked an animal, found a picture, and found 3 physical traits	You picked an animal, found a picture, and found 3 physical traits and 1 behavioral trait

Animal Traits Research Graphic Organizer

Deer-

<https://www.livescience.com/51154-deer-facts.html#:~:text=Members%20of%20the%20deer%20family,%2C%20moose%2C%20muntjacs%20and%20wapiti.>

Cardinal- <https://www.nationalgeographic.com/animals/birds/c/cardinal/>

Coyote-

<https://www.livescience.com/27976-coyotes.html#:~:text=They%20have%20narrow%2C%20elongated%20snouts,of%20hearing%2C%20smell%20and%20sight.>

Chipmunk- <https://www.livescience.com/51139-chipmunks.html>

Raccoon- <https://www.livescience.com/52655-raccoons.html>