

Supra-Badge Reflection #1

Professional Foundations of LDT

Completing the Professional Foundations of LDT supra badge has been a great way of building my base skills for any ID career. It focuses on the basics of professional communication, research and theories, skills and knowledge, and implications of design. All of these categories have helped me become a more well-rounded professional in general and for LDT. Through reflecting on my prior work in ID classes and in my work as an educator, I have seen growth in different aspects of professionalism in LDT.

ID Professional Communicator

I was able to show through many artifacts from class and work that I could write messages that are clear and grammatically correct to make sure that the client would be able to understand the lesson objectives. I have also learned about resources such as Grammarly to help me make sure my writing is clear and concise which I will continue to use for LDT and my work as an educator.

Throughout my LDT program, I have been able to receive a lot of constructive feedback in the form of rubrics from assignments and communication with my professors and other peers to make sure that the work I was turning in was clear and met the criteria. I have also provided peers in my classes and in work environments feedback to help clarify their work and use rubrics to make sure their work met the criteria. This helped me become a better communicator and become better at giving specific and rubric-based feedback to help my peers and I can use this skill for my future work as an instructional designer.

I have also had the opportunity to deliver presentations on assignments and projects. For example, I was able to complete an assignment on the History of ID Presentation that was discussed and presented in a discussion thread. I have also had other opportunities throughout the LDT program to hone my presentation skills as well as opportunities throughout my work to practice these skills. I have gotten better at being more intentional with the way I set up my presentations and how I design my presentations to be accessible and engaging.

Applying ID Research and Theory

I was able to learn a lot about ID research, theories, and key concepts throughout my LDT program. For example, when I completed my design documents for my class, I was able to explain the theory of the Dick and Carey Model and concepts such as gap analysis and an implementation and evaluation report. Also in this course, I completed a discussion post to

compare and contrast the ADDIE Model and the Dick and Carey Model. This competency helped me understand the importance of being knowledgeable about ID terms and theories and to stay up to date on different research and theories being introduced in the field.

By applying systems thinking to different instructional design projects, I was able to learn about the interconnected parts of the different projects I worked on and be able to evaluate different ID case studies to see how they worked. Specifically for this challenge, I used the JetBlue Case Study and the Kirkpatrick Model of Evaluation to identify the framework for the company JetBlue and suggest an implementation plan. Because of that and other projects, I'm getting better at looking at the big picture and all of the connected parts of ID to make sure I'm keeping in mind all of the aspects of a project for a client.

ID Knowledge, Skills, and Attitudes

Throughout the LDT program, I had the opportunity to participate in a lot of professional development opportunities for college and in my work environment. One of these professional developments that I used for my challenge was the End of Year DOL PD. This PD stood out to me because it was about a new project-based learning system that I could implement in my own classroom and that required me to ask for support from other professionals in my building to implement. Most of my job is developing different professional skills and communicating with my peers in school and at work so I will continue to attend these PDs and work to learn more about ID and education.

I enjoy creating and maintaining professional contacts in ID. A peer of mine that I met through the program helped me a lot by providing feedback, asking questions, and completing group projects together. This required different types of communication and consistent communication. I will continue to network and make professional contacts and maintain them after graduation and when I get into the ID field.

Technology is a skill that is a prerequisite for ID. Throughout the program, I have been able to learn about different types of technology and different ways to utilize technology to be an effective instructional designer. One of the ways I did this was by getting my Google For Education certification and completing my Google Drive Technology Badge. Since technology is always growing and changing I look forward to new learning opportunities.

Ethical, Legal, and Political Implications of Design

Within organizations that I have been a part of, I have worked to be intentional about my ethics and my professionalism. Specifically with the LDT program, I completed a plagiarism certificate and a code of ethics and have followed those rules and ethics throughout my whole graduate program.