## Game of Life Project Workshop Agenda

### Game of Life Project Workshop Agenda

Day	Objective	Media
Day #1	Students will research a job they want to do after high school	20 Jobs You Never Knew Existed <a href="https://www.youtube.com/watch?v=Pc">https://www.youtube.com/watch?v=Pc</a> ZTE0-1cUA
Day #2	Students will research research a type of home they are interested in living in after high school	Google Earth  https://earth.google.com/web/@0,0,0a,2 2251752.77375655d,35y,0h,0t,0r
Day #3	Students will research and choose a type of transportation they will use after high school	NYC's Best & Worst Ways to Commute- https://www.youtube.com/watch?v=V6 ubAFnhluo&ab_channel=VVIRED
Day #4	Students will research and calculate a monthly budget based on the information from the last three days	Budgeting Basics! https://www.youtube.com/watch?v=sV KQn214HDM&ab_channel=TwoCents
Day #5	Students will make a monthly and daily to do list of responsibilities and tasks they need to complete to survive and thrive	How to manage your time more effectively (according to machines) <a href="https://www.youtube.com/watch?v=iDb">https://www.youtube.com/watch?v=iDb</a> <a href="https://www.youtube.com/watch?v=iDb">dXTMnOmE&amp;ab_channel=TED-Ed</a>
Day #6	Students will choose a type of project to present the knowledge they learned during the project and fill out a reflection at the end of the presentation	

- 1. Go over the objective, I can statement, and essential question with the students
- 2. Go over the Game of Life Project and the project timeline3. Explain what todays lesson will be (researching a job of their choosing)
- 4. Ask the students what types of jobs that they are interested and which ones they aren't interested in
- 5. Write them on the board
- 6. Watch the video 20 Jobs You Never Knew Existed video
- 7. Ask the students if they have any questions about the video 8. Talk to the students about different career clusters (True2U worksheet)
- 9. Ask the students what jobs they want to learn more about today
- 10. Write them on the board
- 11. Go over the research worksheet and the information they need to find and put on their papers (show the example and non-example)
- 12. Set a timer for 20 minutes on the board and let the students start researching (give more time or less time as needed for different classrooms)
- 13. After the timer goes off, have the students get into small groups (based on class size) and go over what information they found
- 14. Talk to the students about what they accomplished for that lesson and show them the project timeline
- 15. Go over the next day's objective briefly (tomorrow you are going to investigate what type of home you want to live in and find more information about it)

- 1. Go over the objective, I can statement, and essential question with the students
- Go over the Game of Life Project and the project timeline
- Explain what today's lesson will be (researching a living environment-home of their choosing) Ask the students what types of homes they live in and talk about what type of home you live
- 5. Show the students different types of homes on Google Earth and different resources by the houses (they can look up their house on there too)
- 6. Ask the students if they have any questions about Google Earth or what we looked at 7. Show the students a list of different types of homes with a brief description and a picture of each
- 8. Ask the students what types of homes they want to learn more about today
- 9. Write them on the board
- Go over the graphic organizer and the information they need to find and put on their papers (show the example and non-example)
- Set a timer for 20 minutes on the board and let the students start researching (give more time or less time as needed for different classrooms)
- After the timer goes off, have the students get into small groups (based on class size) and go over what information they found
- Talk to the students about what they accomplished for that lesson and show them the project timeline
- 14. Go over the next day's objective briefly (tomorrow you are going to investigate what type of transportation you want to use to get places when you're older and find more information about it)

- 1. Go over the objective, I can statement, and essential question with the students
- Go over the Game of Life Project and the project timeline
- Explain what today's lesson will be (researching a mode of daily transportation of their choosing)
- Ask the students how they get different places and talk about how you get to work Show the students the NYC's Best & Worst Ways to Commute video and discuss it afterwards
- 6. Ask the students if they have any questions about the video
  7. Show the students a list of different types of transportation with a brief description, picture, and cost of each
- 8. Ask the students what types of transportation they want to learn more about today
- 9. Write them on the board
- 10. Go over the Venn Diagram worksheet and the information they need to find and put on their papers (show the example and non-example)
- 11. Set a timer for 20 minutes on the board and let the students start researching (give more time or less time as needed for different classrooms)
- After the timer goes off, have the students get into small groups (based on class size) and go over what information they found
- 13. Talk to the students about what they accomplished for that lesson and show them the project timeline
- 14. Go over the next day's objective briefly (tomorrow you are going to investigate how much your monthly expenses will be and calculate your monthly budget)

- 1. Go over the objective, I can statement, and essential question with the students
- 2. Go over the Game of Life Project and the project timeline
- 3. Explain what today's lesson will be (researching their monthly expenses and calculating their monthly budget)
- 4. Ask the students how they get money and how they spend their money (can also give examples if they are having trouble coming up with examples)
- 5. Show the students the Budgeting Basics! video and discuss it afterwards
- 6. Ask the students if they have any questions about the video
- 7. Show the students a model budget and a list of different monthly expenses they can look up and add to their budget worksheet
- 8. Ask the students what expenses they want to research today
- 9. Write them on the board
- 10. Go over the Monthly Expenses Research worksheet and the information they need to find and put on their papers (show the example and non-example)
- 11. Set a timer for 20 minutes on the board and let the students start researching (give more time or less time as needed for different classrooms)
- 12. After the timer goes off, have the students use the expenses they found to calculate their monthly budget and write it down on their worksheet
- 13. Then have the students get into small groups and talk about each of their budgets and why they may look different from each other
- 14. Talk to the students about what they accomplished for that lesson and show them the project timeline
- 15. Go over the next day's objective briefly (tomorrow you are going to explore how to live day to day in the life you created and see what a month looks like)

- 1. Go over the objective, I can statement, and essential question with the students
- Go over the Game of Life Project and the project timeline
- Explain what today's lesson will be (identifying their daily and monthly responsibilities and time management)
- Ask the students how they spend their time at home (after school or on the weekends) and if they think about how they spend their time (give an example of how you manage your time)
  5. Show the students the How to manage your time more effectively (according to machines)
- video and discuss it afterwards
- 6. Ask the students if they have any questions about the video
- Show the students an example calendar with responsibilities, a daily to do list, and a list of responsibilities they can add to their calendar or daily to-do list
- 8. Ask the students what responsibilities they want to add to their calendar and daily to-do list
- 9. Write them on the board
- Go over the Calendar worksheet and Daily To-Do List Worksheet and the information they need to find and put on their papers (show the example and non-example)
- Set a timer for 20 minutes on the board and let the students start filling out the worksheets (give more time or less time as needed for different classrooms)
- After the timer goes off, have the students get into small groups and talk about each of their calendar worksheets and daily to-do list worksheets
- 13. Talk to the students about what they accomplished for that lesson and show them the project timeline
- 14. Go over the next day's objective briefly (tomorrow you are going to choose a format to create a project with all of the information you've learned and next week present it!)

- 1. Go over the objective, I can statement, and essential question with the students
- 2. Go over the Game of Life Project and the project timeline
- 3. Explain what today's lesson will be (choosing a project format from the choice board and starting to work on it)
- 4. Ask the students how they spend their time at home (after school or on the weekends) and if they think about how they spend their time (give an example of how you manage your time)
  5. Show the students the project format choice board and ask the students if they have any
- others they want to add
- 6. Have the students choose their project format and get started
- Set a timer for 40 minutes on the board and let the students start making their projects (give more time or less time as needed for different classrooms)
- After the timer goes off and if the students were able to get their project done without additional time needed, have the students sign up for presentation time slots
- Set aside the next few days for presentations of the students work in whatever format you choose (classroom, school building, present to families)
- 10. The day after presentations are done, send the End of Project Reflection Google Form to the students to complete

## Game of Life Project Facilitator Guide



Name:		Date:	
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# Game of Life Day #1: List of Career Clusters Resource <a href="https://www.bls.gov/ooh/">https://www.bls.gov/ooh/</a>



Hospitality and Tourism	Engineering and Science Technologies	Business Administration	Government and Public Administration
Finance	Arts and Communication	Construction Technologies	Human Services
Education and Training	Transportation Services	Information Technology	Agriculture and Environmental Systems
Marketing	Law and Public Safety	Manufacturing	Health Science

Name:	Date:		
Game of	Life Day #	l: Future Job os://www.bls.gov	b Worksheet v/ooh/
Job Title:		Averaç	ge Salary:
Job Requirements:			
Picture #1	Picture #2	Picture #3	Fact #1:
			Fact #2:
			Fact #3:



#### Game of Life Day #2: Home Guide Worksheet

#### **House**

Average Monthly Cost

(range)

\$700 to \$1200

Average Home Price

\$296,871

Average Mortgage Rate

2.89%

3 Bedrooms/2 Bathrooms

https://www.rentcafe.com/cost-of-liv ing-calculator/us/oh/cleveland/



#### <u>Apartment</u>

Average Monthly Rent \$1,277

Average Apartment Size 807 sq. ft.

Average Apartment Utilities

Trash, Water, Heat, Parking

1-2 Bedrooms/1 Bathrooms

https://www.rentcafe.com/average-rent-market-trends/us/oh/cleveland/



## Other Types of Houses You Can Research

Condo/Townhouse

Tiny House

Trailer

Duplex

https://www.homenish.com/t ypes-of-houses/

Name:

### Game of Life Day #2: Future Home Worksheet



Type of Home

Number of Bedrooms

Date:

Number of Bathrooms

Average Cost Locally (Cleveland. Ohio):

#### Utilities Included (circle)



Water Electric



**Wifi** 



Gas



Trash

#### Utilities Not Included (circle)



Water



Electric



₩ifi



Gas



Trash

#### Local Resources (circle three)





Bank/ATM





Transportation/Highway





Name: \_\_\_\_\_

Date: \_\_\_\_\_

#### Types of Transportation and Cost

















ame:Game of I	ife Dav #3. Future Transportation	on 🔝
V	Life Day #3: Future Transportation  Venn Diagram Worksheet	
Option #1:	Option #2:	
Fact #1	Similaritie S Fact #1 Fact #1	
Fact #2	Fact #2 Fact #2	
Fact #3	Fact #3 Fact #3	

Date:

## Game of Life Day #3: Future Transportation Choice Worksheet





To get to work and other places in my neighborhood, I will

because (use one of your three





Sentence Helpers

Ride a bike

Take the bus

Walk

Drive my car



Name: Date:	
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## Game of Life Day #4: Future Budget Research Worksheet



How much do I get paid a month?	
How much is my rent a month?	
How much does my transportation cost a month?	
How much do my utilities cost a month?	
How much do my groceries cost a month?	

Name:	Date:
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## Game of Life Day #4: Future Budget Worksheet



Annual Salary	\$ a year	
Divide the annual salary by 12 (monthly income)	X / 12 =	
Subtract monthly rent	Number minus	
Subtract transportation cost	Number minus	
Subtract monthly utilities	Number minus	
Subtract monthly groceries	Number minus	

How much money do you have left after that?

Date: \_\_\_\_

## Game of Life Day #4: Future Budget Worksheet

Annual Salary	(MODLL) \$50,000 a year	
Divide the annual salary by 12 (monthly income)	X / 12 =	\$4,166
Subtract rent	Number minus 760	\$4,166 - \$760 = \$3,406
Subtract car payment	Number minus 400	\$3,406 - \$400 = \$3,006
Subtract car insurance	Number minus 100	\$3,006 - \$100 = \$2,966
Subtract gas	Number minus 100	\$2,966 - \$100 = \$2,866
Subtract utilities	Number minus 350	\$2,866 - \$\$350 = \$2,516
Subtract groceries	Number minus 100	\$2,516 - \$100 = <b>\$2,416</b>



Name: _	_ Date: _	

### Game of Life Day #5: Monthly Tasks To-Do List Month:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## Game of Life Day #5: Monthly and Daily Tasks Resource

Things you can write in your calendar

Work
Payday
Time Off
Bills (Rent/Utilities/Other)
Chores
Going to the grocery store
Appointments (Doctor/Dentist/Other)
Activities with friends/family
Holidays

Other (you can put anything that is your responsibility for a month of living on your own or with family/roomate)

Name:	Date:
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### Game of Life Day #5: Daily Tasks To-Do List

	Daily Schedule	To Do (circle)	To Buy	Downtime (circle)	Reminders
	Wake up:	Going to work			
	8:00 am:	Doing Dishes	Grocery List	Read a book	For Example:
	9:00 am:	Laundry	1.	Listen to music	Remember to
	10:00 am:	Vacuumina	2.		make a doctors
	11:00 am:	Vacuuming	2.	Play a video game	appointment
	12:00 pm:	Moping	3.	game	1.
	1:00 pm:	Dusting	4.	Watch TV or a movie	2.
Day: 	2:00 pm:	Making the Bed	5.		3.
	3:00 pm:		lalk to a friend	4.	
	4:00 pm:	Cooking	ooking 6.	,	5.
	5:00 pm:	Shopping	7.	Arts and crafts	6.
	6:00 pm:	Taking care of a	8.	Learn	7.
	7:00 pm:	pet		something new	8.
	8:00 pm:	Taking care of yourself	9.	Play with your	9.
	9:00 pm:			pet	
	Bedtime:	Pay the bills			

Name:	
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#### Game of Life Day #6: QFT Future Situational Questions and Resource

#### Example Questions

- What happens when you don't pay your bills on time?
   How do you make a doctors
  - appointment?
  - What responsibilities come with having a pet?
  - Should you live alone or with a roommate?
- What types of groceries should you buy for a week?
  - What happens if you can't come into work for a day?
    - How do you track your money?
    - 8. What do you need to get an apartment or house?
      - 9. How do you get a job?
- 10. What happens if you have a car and it breaks down?

#### QFT Process (How to make more questions)

Produce: Brainstorm new questions-as many as possible without judgment-writing down everything that's said exactly as it's said, then changing any statements that were made into questions.

Improve: Categorize and label questions as Open or Closed, turn one Open question into a Closed question and vice-versa, then describe the advantages & disadvantages of both types of questions and their role in the inquiry process, then improve them (as necessary for clarity, precision, relevance, depth, etc.)

Prioritize: Select the 'best' three questions for your application

Plan: Create a plan to use the questions for whatever inquiry/learning process relevant to

your classroom application Reflect: Reflect on the QFT process, what you've learned, how your perspective has changed, etc.



## Game of Life Day #6: Future Situational Questions To Answer

Question:	?
Answer:	·
Question:	?
Answer:	
Question:	?
Answer:	
Question:	?
Answer:	
Question:	?
Answer:	

#### Resources:

racoouraces.
Day #1 Activities Sources:
Day #2 Activities Sources:
Day #3 Activities Sources:
Day #4 Activities Sources:
Day #5 Activities Sources:
Day #6 Activities Sources:



Name:	Date:

Game of Life Day #7: Project Choice Board
Directions: Check which project you want to do to show your knowledge

Poster	Blog Post	Video	Paper
Slideshow	Magazine	Movie	Game
Song	Podcast	Comic	Scale Model

Name:	Date:			
Gai	resentation Sign Up et			
Name	Time	Signature		

#### Post-Presentations

Complete the end of project reflection form

Link: https://forms.gle/7VGwAjMR3b77Z8Js7

## Game of Life Project Model Worksheets

Name: _	Μ.	Mabe	

Date: 8-14-22

#### Game of Life Day #1: Future Job Worksheet



https://www.bls.gov/ooh/

Job Title: Teacher (Special Education)

Average Salary: \$61,820 per year

Job Requirements: Bachelors Degree, Student Teaching Completed, Certification Tests, Pass Background Check

Picture #1

Picture #2

Picture #3

Fact #1: To be a teacher, you need good communication skills.

Fact #2: Special education teachers write and implement IEP's.

Fact #3: Teachers only work for 10 months out of the year Name: M. Mabe

Date: 8-14-22

### Game of Life Day #2: Future Home Worksheet



Single Family House

Number of Bedrooms

Number of Bathrooms

Average Cost Locally (Cleveland. Ohio): \$ 127,500

#### Utilities Included (circle)



Water



Electric



None)

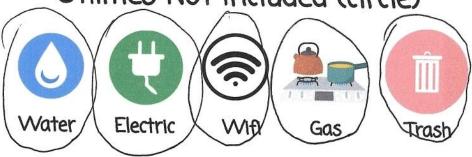
WIFI

Gas

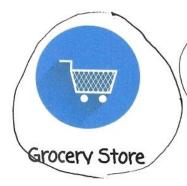


Trash

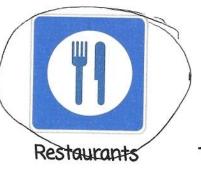
#### Utilities Not Included (circle)

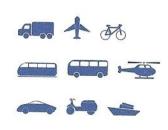


#### Local Resources (circle three)













Transportation/Highway

Game of Life Day #3: Future Transportation Venn Diagram Worksheet

Option #1: Car

Option #2: Bus

Fact #1 It takes an average of 25.4 minutes to drive to work

Fact #2 It costs an average of \$1625 a year to drive to work in gas

Fact #3 One of the best cars to commute in is the 2022 Honda Odyssey

#### <u>Similarities</u>

Fact #1
They both use
gas

Fact #2
They are both vehicles that carry people
Fact #3
They both need roads

Fact #1 Public transportation is 10 times safer per mile than driving a car

Fact #2 For a monthly RTA pass, it costs \$195.00

Fact #3 The RTA has accommodations for people with disabilities

# Game of Life Day #3: Future Transportation Choice Worksheet





To get to work and other places in my neighborhood, I will \_\_drive a \_\_\_\_\_

because (use one of your three facts)

I have more control over .
my schedule

Sentence Helpers

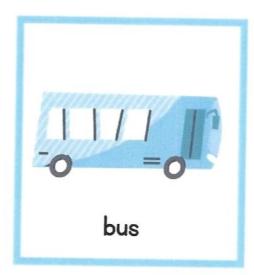
Ride a bike

Take the bus

Walk

Drive my car







# Game of Life Day #4: Future Budget Research Worksheet



How much do I get paid a month?

Salary - 61,820 / 12 Months = \$15,151 a month

How much is my rent a month?

House Cost - 127,500 / 30 yr mortage / 12 months + interest (6% or 0.06) = \$375 a month

How much does my transportation cost a month?

Car - \$110 a week or

\$450 to \$550 a month

How much do my utilities cost a month?

Average of \$2060 a year / 12 months

\$ 170 a month

How much do my groceries cost a month?

For one person \$ 150 a month



## Game of Life Day #4: Future Budget Worksheet



Annual Salary	\$ a year 61,820		
Divide the annual salary by 12 (monthly income)	X / 12 =	5,151	
Subtract monthly rent	Number minus 375	4,776	
Subtract transportation cost	Number minus <u>450</u>	4,401	
Subtract monthly utilities	Number minus170	4,231	
Subtract monthly groceries	Number minus150	4,081	

How much money do you have left after that? \$4,081

Name:	M. Mabe

Date: 8-14-22

### Game of Life Day #5: Monthly Tasks To-Do List

Month: August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3 Grocery Shop	4	5 Pay Day	6	7	8 Pay *Utilities	9
10 Grocery Shop	11	12	13 Dinner W/ Sister	14	15	16
Grocery Shop	18	19	20 Pay Day	21	22 Rent A Due	23
	25	26 Doctors Appointment	27	28	29 Pay Phone Bill	30
31 Groceny Shop						

## Game of Life Day #5: Daily Tasks To-Do List

	Daily Schedule	To Do (circle)	To Buy	Downtime (circle)	Reminders
Day: Monday	Daily Schedule  Wake up: 6:00  8:00 am: Work  9:00 am:  10:00 am:  11:00 am:  12:00 pm: Lunch  1:00 pm:  2:00 pm:  3:00 pm:  4:00 pm: Drive  5:00 pm:  6:00 pm: Make  7:00 pm: Clean  8:00 pm: Watch		Grocery List  1. Chicken  2. Rice  3. Salt  4. Paper Tow- els  5. Ice Cream  6. Carrots  7.  8.  9.		For Example: Remember to make a doctors appointment  1. Go to work 2. Make dinner 3. Text my Friend 4. 5. 6. 7. 8. 9.
	9:00 pm: 1 Bedtime: 10:00	yourself Pay the bills	10.	pet	10.



# Game of Life Day #6: Future Situational Questions To Answer

Question: What happens when you don't pay your bills on time	_?
Answer: They turn it off (water, electric, wifi, etc)	<b></b> •
Question: How do you track your money?	?
Answer: Use your bank app or an app like Mint	
Question: How do you make a doctors appointment	_?
Answer: You call your doctors office and talk to a receptionist	'
Question: What happens when you can't come into work for a day	_?
Answer: Call your boss to call off work for the day	•
Question: How do you get a job	_?
Answer: Find a job listing, apply online with your resume, interview for t	the job

Name: M. Mabe

Date: 8-14-22

### Game of Life Day #7: Project Choice Board

Directions: Check which project you want to do to show your knowledge

Poster	Blog Post	Video	Paper
Slideshow	Magazine	Movie	Game
Song	Podcast	Comic	Scale Model